

PHIL 2010: Introduction to Philosophy
University of West Georgia, Spring 2013

Common Syllabus for:
Section 01 (11316): M/W 11:00 AM – 12:20 PM, TLC 1200
Section 02 (11317): M/W 2:00 – 3:20 PM, TLC 1200
Section 03 (11318): M/W 3:30 – 4:50 PM, TLC 1200

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Course Description: This course will survey some of the most important figures in Western philosophy, from the ancient Greeks all the way through the 19th century. Emphasis will be placed on understanding each thinker within historical context. The student will develop an understanding of the historical tradition of Western philosophy, as well as a grasp of the basics of each figured covered. The course will trace the dialogue concerning epistemological and metaphysical problems through the ancient, medieval and modern periods, ending with some attention on more recent (19th and 20th century) philosophical traditions.

Learning Objectives:

In this course, the student will develop the skills necessary to:

- Define and distinguish among the philosophical terms and concepts used in the course.
- Describe the views of at least three major philosophers from the Western tradition.
- Contrast the competing views of major philosophers on some of the philosophical issues explored in the course.
- Explain and critically assess the philosophical issues and theories explored in the course.
- Discuss in both oral and written discourse the philosophical theories and issues explored in the course.

These course-specific learning outcomes contribute to the departmental learning outcomes of the Philosophy Program by enabling students better to:

- discuss the general historical development of the discipline of philosophy, including the views of at least three major historical figures of philosophy;
- incorporate a philosophical position in oral and written communications;
- critically outline and analyze philosophical issues;
- exhibit critical thinking skills.

Required Text: Steven Cahn, *Classics of Western Philosophy* 8th ed, (Hackett, 2012).
ISBN: 978-1603847438; ~\$48

*This will be our primary textbook for this course. Unless otherwise noted, all page numbers refer to the Cahn reader. Other readings may be assigned, available for download on my website. They are denoted on the schedule below with an '[E]'

Course Schedule: All dates and content scheduled is tentative, and subject to change by the Instructor!

DATE	ASSIGNMENT	TOPIC
7 Jan:	Introduction to Course	What is Philosophy?
9 Jan:	Plato, <i>Euthyphro</i> (pp. 18-26)	Definitions & Examples
14 Jan:	Plato, <i>Meno</i> (pp. 80-96)	Meno's Paradox
16 Jan:	Plato, <i>Phaedo</i> begin-84b (pp. 47-62a)	Forms and the Soul I
21 Jan:	MLK Holiday: class cancellation	--
23 Jan:	Plato, <i>Phaedo</i> 84b-end (pp. 62b-79)	Forms and the Soul II
28 Jan:	Plato, Republic VI-VII (pp. 169b-175a)	Allegory of the Cave and The Divided Line
30 Jan:	Aristotle, "Categories" and <i>On the Soul</i> (pp. 195-198,	Rationality and Desire
4 Feb:	Aristotle, <i>Metaphysics</i> (selections)	Hylomorphism
6 Feb:	Augustine, <i>Confessions</i> Book XI (pp. 373-385)	The Nature of Time
11 Feb:	Anselm, <i>Proslogion</i> and Guanilo's reply (pp. 413-433)	The Ontological Argument
13 Feb:	Review for Midterm Exam	
18 Feb:	Midterm Exam	
20 Feb:	Descartes, "Discourse on Method" (pp. 501-526)	The Birth of Science
25 Feb:	Descartes, <i>Meditations</i> I – II (pp. 484-496a)	Hyperbolic Doubt and the <i>cogito</i>
27 Feb:	Descartes, <i>Meditations</i> III - IV (pp. 496a-506b)	Cosmological Argument
4 March:	Descartes, <i>Meditations</i> V – VI (pp. 506b-516)	Ontological Argument & Proof of the External World
6 March:	Leibniz, "Discourse on Metaphysics" §§ 1-13 (pp. 641-648)	The Problem of Evil
11 March:	Leibniz, "Monadology" (pp. 662-669)	Monads are cool
13 March:	Locke, <i>Essay Concerning Human Understanding</i> , Book I.i and II.i-xii, xxiii, xxvii (pp. 672-688b, 696a-705a)	Empiricism 101
18-20 March:	Spring Break: class cancellation	--
25 March:	Hume, <i>Enquiry Concerning Human Understanding</i> , 1-5 (pp. 834-854a)	The Problem of Induction
27 March:	Hume, <i>Dialogues Concerning Natural Religion</i> I - III (pp. 927-940a)	The Argument from Design
1 April:	Hume, <i>Dialogues Concerning Natural Religion</i> VIII-X (pp. 951-966a)	Order and Chaos
3 April:	Hume, <i>Dialogues Concerning Natural Religion</i> XI-XII (pp. 966a-973)	Faith and Reason

8 April:	Kant, "B" Preface and Introduction from <i>Critique of Pure Reason</i> (pp. 1034-1056)	Kant's Model of the Mind
10 April:	Nietzsche, <i>Twilight of the Idols</i> (pp. 1229-1243)	How To Philosophize With a Hammer
15 April:	Quine, "Two Dogmas of Empiricism" [E]	Analytic vs. Synthetic, Revisited
17 April:	Review for Final	
22-24 April:	Final Exam (see schedule below)	--

Note on the Indeterminacy of Time: Rarely is there enough time in the semester to cover everything an ideal course in philosophy should cover. Although everything on the list is important, I reserve the right to change the reading to correspond with the pace of the class.

Evaluation: There will be four quizzes that will be given throughout the semester on the assigned readings, some of which may be unannounced. The lowest one score on these quizzes will not be counted into calculating your final grade. **There will be NO "make up" opportunities on the quizzes.** In addition, there will be an in-class midterm (scheduled tentatively for Feb. 18th and cumulative final exam. The final exam will be held in accordance with the University's scheduled final exam time. Anyone who cannot take the final exam must make arrangements to make it up at least one week prior to the scheduled exam date. Failure to do so will result in a grade of "F" for that exam.

The final exam schedule is as follows:

Section 1: Monday, Apr 22, 11:00 AM - 1:30 PM
 Section 2: Monday, Apr 22, 2:00 - 4:30 PM
 Section 3: Wednesday, Apr 24, 2:00 - 4:30 PM

The following weighting will be used to calculate your grade:

Quizzes (best 3 of 4) = 10% x 3 =	30%
Attendance and participation	20%
Midterm Exam (in class)	20%
Final Exam (in class)	30%

Note on Academic Dishonesty: Plagiarism is the ultimate mortal sin of academia. Please, cite properly and document accordingly anything that may appear in your written work for this class. If you are unclear about how to properly document a paper, simply ask me. But err on the side of caution: clear-cut cases of plagiarism (deemed so by myself) will result in the possibility of up to and including a "F" for this class, and possible disciplinary action taken. *Don't try me, I will catch you.* All submissions for this class will be cleared through electronic methods to detect plagiarism.

If you are unsure of what plagiarism constitutes, I highly recommend you view the tutorial at the following link: <http://www.cte.usf.edu/plagiarism/index.html>. Ignorance of the law, as they say, is no excuse.

Attendance and Participation Policy: Your attendance in class and participation in the classroom are a sizable chunk of your final grade. *If you do not show up, read the assigned material, and participate in discussion of the issues covered, do not expect to do well in this class.*

A sign-in sheet will be distributed nearly every class meeting day after the end of the add/drop deadline. You will need to sign the sheet, otherwise your attendance will not count for that day. Should you come in late (after the sheet has been distributed), please see me after class to sign-in—otherwise you will be considered absent. *Please do not sign in for other people!!* If I catch someone signing in for another classmate, both people's attendance will not count for that day! If a sign-in sheet is not distributed that day, your attendance will neither count for or against this grade.

I make no distinction between “excused” and “unexcused” absences. Everyone is granted one (1) absence which will not affect your attendance grade. After that, your grade will be based on a percentage of the number of times you were in class, out of the total number of times that I have taken attendance.

Since one cannot participate in class when one is absent, in most cases your participation grade will not be any higher than your attendance grade.

Severe Weather Policy: Please familiarize yourself with UWG's severe weather policy. It can be read here: http://www.westga.edu/police/index_2277.php Should a class cancellation occur, I will send an email to all students with instructions for the following class.

Students with Disabilities: I pledge to do my best to work with the University to provide all students with equal access to my classes and materials, regardless of special needs, temporary or permanent disability, special needs related to pregnancy, etc. If you have any special learning needs, particularly (but not limited to) needs defined under the Americans with Disabilities Act, and require specific accommodations, please do not hesitate to make these known to me, either yourself or through Disability Services in 272 Parker Hall.

Students with documented special needs may expect accommodation in relation to classroom accessibility, modification of testing, special test administration, etc. This is not only my personal commitment: it is your right, and it is the law.

For more information, please contact Disability Services at the University of West Georgia (678-839-6428).

Expectations, Suggestions and Mandates for an efficient class:

1. Please arrive to class on time and expect to stay the entire duration of the class. If this is an impossibility, please make every attempt to notify me in advance of tardiness or absence.
2. Especially true in philosophy more than most other subjects, diligence is important. Some of the reading will be difficult, since these are some of the most profound texts in the history of the world. The difficulty of the subject is indirectly proportional to the amount of work put into the course. Expect to have up to ten hours a week of reading and thinking in order to get an "A" for the course. Additionally, for these reasons, attendance is of vital importance.
3. Please come to class prepared (i.e., any reading assigned read, any questions concerning readings or lectures prepared, etc.)
4. Please be respectful of each other in the class. There will be times when students disagree about a topic discussed in class. This is a didactic process, not a combative one.
5. Due to the great excess of material and limited time in which we must cover ground, please do not create a disruption for those people who are attempting to learn. Disruptions include blurting out answers, name calling, chiding each other, snoring, etc. Laughing at the Instructor's jokes is obviously exempted from this policy. In addition, personal audio devices (except those in use to record lectures) and loud crunching snack foods are prohibited from the classroom. PLEASE TURN OFF your cellphones in class.
6. Please feel free to make mistakes. We all will from time to time, even your omniscient instructor.
7. Please feel free to make use of my office hours. Waiting until the last moment in the semester to catch up is not advisable. I am excellent at fixing small problems, but horrendous at fixing large ones. The only difference between small and large problems is time.
8. Have fun! The material is only as dry as you make it out to be. Sharpening one's mind can be an exhilarating process.