

ACQUISITION OF KNOWLEDGE

Thomas Brommage

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Q1: List the strengths of your professor.	Q2: List the Weaknesses of your professor.
<p>Knows the material Very personable/friendly Understanding</p>	<p>Overly consistent delivery style</p>
<p>Very informative</p>	
<p>Helpful, good understanding of course material, encouraged discussion and, overall coherent explanations</p>	<p>At times trailed off topic</p>
<p>-knowledge of subject -passion for teaching it -good relationship with students -good speaker</p>	<p>-should quiet class discussion more</p>
<p>He is so insanely informed about philosophy it's ridiculous! Really, he has a keen way of explaining even very complicated issues so that the class can discuss and consider them. The texts had a sort of flow, where the ideas explored in one were applicable to the next, so good literature choices on his part. And, of course, Tom is awesome.</p>	<p>None</p>
<p>He is very capable of holding a class' attention for long periods and keeps the classes moving. He is also very funny.</p>	<p>Occasionally he stutters/stammers over words and has to clarify.</p>
<p>-Presenting the information in a way that was by far more clear than the text was -Always creating an enjoyable learning experience. -Trying to get all the class involved in discussion. -Communication outside of class.</p>	<p>N/A</p>
<p>Knew the subjects well and could easily explain and present them. Presented unique examples that helped explain certain topics</p>	<p>No printed notes on Blackboard</p>
<p>Professor Brommage is extremely knowledgeable about this subject. He understands all the theories we discussed in class and was always willing to listen to our arguments.</p>	<p>Sometimes, I don't quite understand an idea he is trying to explain (but that is primarily because philosophy is so cryptic at times).</p>
<p>Was very knowledgeable about material,</p>	<p>Talked very fast.</p>

exciting in class, easy to relate to.	
Brommage is very interesting and articulate, allowing a very open dialogue in class. He conveys ideas well and seeks to help students understand more easily.	The course he teaches is difficult, but that's not his fault.
He is very knowledgeable when it comes to Philosophy. He is nice and wants his students to do well in the class. Unlike most teachers, he works with the students to help them understand, he doesn't just test us all the time.	Can't think of any.
He was very knowledgeable about the material. We always had discussions that were quite meaningful.	Clumsy at times.
-Wide range of knowledge -Open to discussion of any topic -Care for students	-Complex and obscure references to other philosophical terms or people when explanations are given.
Very knowledgeable of the material. Promotes a learning environment.	Sometimes is hard to follow.
Very energetic, enjoys the subject.	
Started interesting discussions Kept class focused discussed material thoroughly.	
-He had tremendous knowledge on what he was teaching in class -Enthusiastic -Enjoyed what he was teaching	-Sometimes he explained thing in a confusing way.
-Very informative, interesting. -Brings enthusiasm to dry subject	-No major weaknesses
-Energetic -Knowledgeable -Has the ability to relate to students -tries his best to explain things in a way students will understand.	-Took a while to return papers.
He is a good teacher and gets the point across well	N/A
Excited about what the lectures about	Goes too quickly
Very motivated and passionate wanted to teach you Helpful	He studies philosophy He tries to explain philosophy He doesn't despise philosophy
Smart knows topics	Bad note giver
Had a good knowledge about subject seemed very friendly facilitated stimulating and intellectual discussions	Sometimes your could get lost in his lectures— but not that often
Awesome	

Everything but his weaknesses	Kryptonite, mullets, rationalists
Knowledge on the subject	Ability to explain in very simple terms. Also, would be easier to understand different subjects if variety of teaching techniques were employed
Very knowledgeable Cool boots	Few expects you to know large philosophical terms (Bullets)