

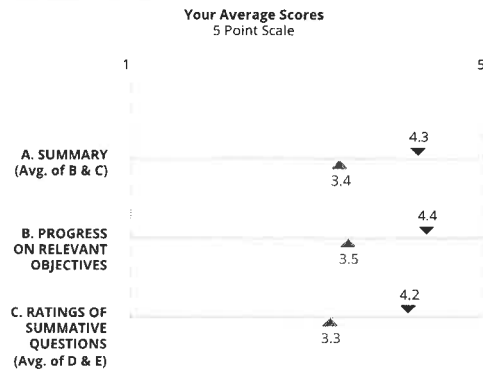
PHIL 2303 (02): Critical Thinking

Fall 2021 | Thomas Brommage | Course CIP Code: 38.0101

34	Students Enrolled
11	Students Responded
32.35%	Response Rate

Summative

▼ | Adjusted
▲ | Raw
| 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

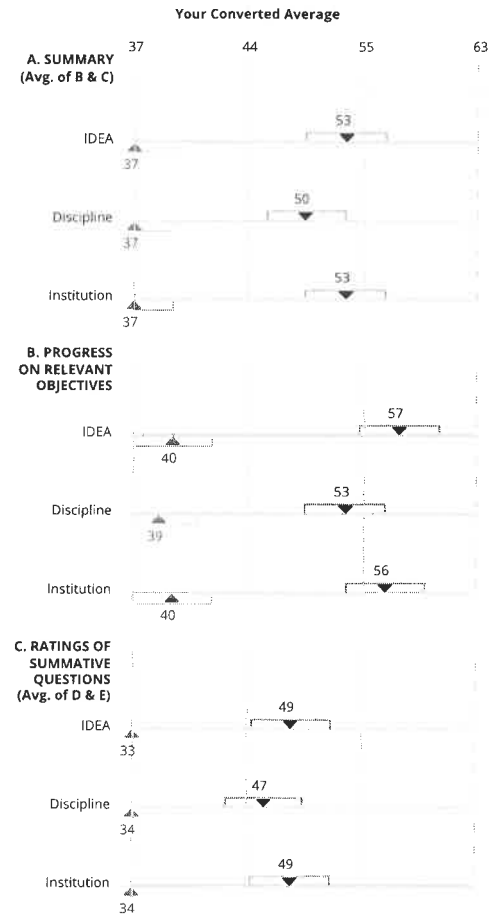
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	3.6	4.4
E. Excellent Course	2.9	3.9

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	38	52
Discipline	38	50
Institution	39	53
E. Excellent Course		
IDEA	28	45
Discipline	30	43
Institution	29	45

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher



Your Converted Average

Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	3.4	4.1	36	55	33	50	35	48	35	50
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.6	4.7	27	55	44	63	41	58	43	62
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	3.5	4.5	27	55	37	58	40	55	38	56
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.6	4.7	27	55	39	61	44	59	39	58
Acquiring skills in working with others as a member of a team	M	2.8	3.9	55	36	34	51	44	56	36	52
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	2.8	4.4	45	36	38	61	41	60	35	57
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3	4.1	45	36	38	55	37	52	37	53
Developing skill in expressing myself orally or in writing	M	3.2	4.5	45	45	39	60	39	58	38	58
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.1	4.1	36	36	34	53	39	53	37	53
Developing ethical reasoning and/or ethical decision making	M	3.4	4.6	27	45	42	60	36	54	43	60
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	E	3.6	4.5	27	73	44	59	40	54	44	58
Learning to apply knowledge and skills to benefit others or serve the public good	M	3.3	4.6	27	45	38	61	40	58	40	60
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	3.4	3.9	27	55	43	51	52	59	44	52

Course Description	Your Converted Average			
	Your Average	IDEA	Discipline	Institution
Amount of coursework	2.6	35	38	35
Difficulty of subject matter	3.9	60	59	61

Student Description	Your Converted Average			
	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.3	31	36	33
I really wanted to take this course regardless of who taught it.	2.8	31	37	34
When this course began I believed I could master its content.	2.6	13	26	20
My background prepared me well for this course's requirements.	1.9	11	24	16

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.3	9% (1 or 2) 82% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	3.9	9% (1 or 2) 73% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	3.6	27% (1 or 2) 55% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4	9% (1 or 2) 73% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3	45% (1 or 2) 36% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.1	9% (1 or 2) 64% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.5	0% (1 or 2) 82% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	3.9	18% (1 or 2) 73% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Related course material to real life situations	3.7	27% (1 or 2) 64% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	2.8	55% (1 or 2) 27% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning			
Gave projects, tests, or assignments that required original or creative thinking	4.7	0% (1 or 2) 91% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	18.18% (2)	27.27% (3)	18.18% (2)	36.36% (4)	11	0	1.14	3.73
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	9.09% (1)	27.27% (3)	9.09% (1)	54.55% (6)	11	0	1.08	4.09
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	18.18% (2)	18.18% (2)	63.64% (7)	11	0	0.78	4.45
Demonstrated the importance and significance of the subject matter	9.09% (1)	0% (0)	9.09% (1)	18.18% (2)	63.64% (7)	11	0	1.21	4.27
Formed teams or groups to facilitate learning	72.73% (8)	0% (0)	9.09% (1)	0% (0)	18.18% (2)	11	0	1.56	1.91
Made it clear how each topic fit into the course	9.09% (1)	0% (0)	18.18% (2)	36.36% (4)	36.36% (4)	11	0	1.16	3.91
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	27.27% (3)	27.27% (3)	45.45% (5)	11	0	0.83	4.18
Stimulated students to intellectual effort beyond that required by most courses	18.18% (2)	0% (0)	9.09% (1)	18.18% (2)	54.55% (6)	11	0	1.5	3.91
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	9.09% (1)	9.09% (1)	18.18% (2)	0% (0)	63.64% (7)	11	0	1.41	4
Explained course material clearly and concisely	9.09% (1)	18.18% (2)	18.18% (2)	9.09% (1)	45.45% (5)	11	0	1.43	3.64

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	9.09% (1)	18.18% (2)	9.09% (1)	18.18% (2)	45.45% (5)	11	0	1.42	3.73
Created opportunities for students to apply course content outside the classroom	18.18% (2)	36.36% (4)	18.18% (2)	0% (0)	27.27% (3)	11	0	1.47	2.82
Introduced stimulating ideas about the subject	9.09% (1)	0% (0)	18.18% (2)	27.27% (3)	45.45% (5)	11	0	1.21	4
Involved students in hands-on projects such as research, case studies, or real life activities	45.45% (5)	18.18% (2)	18.18% (2)	0% (0)	18.18% (2)	11	0	1.48	2.27
Inspired students to set and achieve goals which really challenged them	27.27% (3)	18.18% (2)	18.18% (2)	0% (0)	36.36% (4)	11	0	1.65	3
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	18.18% (2)	0% (0)	18.18% (2)	0% (0)	63.64% (7)	11	0	1.56	3.91
Asked students to help each other understand ideas or concepts	18.18% (2)	18.18% (2)	18.18% (2)	9.09% (1)	36.36% (4)	11	0	1.54	3.27
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	9.09% (1)	9.09% (1)	81.82% (9)	11	0	0.62	4.73
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	18.18% (2)	18.18% (2)	9.09% (1)	0% (0)	54.55% (6)	11	0	1.67	3.55
<i>Describe your progress on:</i>									
	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	27.27% (3)	9.09% (1)	9.09% (1)	9.09% (1)	45.45% (5)	11	0	1.72	3.36
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	27.27% (3)	0% (0)	18.18% (2)	0% (0)	54.55% (6)	11	0	1.72	3.55
Learning to apply course material (to improve thinking, problem solving, and decisions)	27.27% (3)	0% (0)	18.18% (2)	9.09% (1)	45.45% (5)	11	0	1.67	3.45
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	18.18% (2)	9.09% (1)	18.18% (2)	9.09% (1)	45.45% (5)	11	0	1.56	3.55
Acquiring skills in working with others as a member of a team	36.36% (4)	18.18% (2)	9.09% (1)	0% (0)	36.36% (4)	11	0	1.75	2.82
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	36.36% (4)	9.09% (1)	18.18% (2)	9.09% (1)	27.27% (3)	11	0	1.64	2.82
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	18.18% (2)	27.27% (3)	18.18% (2)	9.09% (1)	27.27% (3)	11	0	1.48	3
Developing skill in expressing myself orally or in writing	18.18% (2)	27.27% (3)	9.09% (1)	9.09% (1)	36.36% (4)	11	0	1.59	3.18
Learning how to find, evaluate, and use resources to explore a topic in depth	18.18% (2)	18.18% (2)	27.27% (3)	9.09% (1)	27.27% (3)	11	0	1.44	3.09
Developing ethical reasoning and/or ethical decision making	27.27% (3)	0% (0)	27.27% (3)	0% (0)	45.45% (5)	11	0	1.67	3.36
Learning to analyze and critically evaluate ideas, arguments, and points of view	27.27% (3)	0% (0)	0% (0)	27.27% (3)	45.45% (5)	11	0	1.67	3.64
Learning to apply knowledge and skills to benefit others or serve the public good	27.27% (3)	0% (0)	27.27% (3)	9.09% (1)	36.36% (4)	11	0	1.6	3.27
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	27.27% (3)	0% (0)	18.18% (2)	18.18% (2)	36.36% (4)	11	0	1.61	3.36
<i>The Course:</i>									
<i>On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	18.18% (2)	27.27% (3)	45.45% (5)	0% (0)	9.09% (1)	11	0	1.08	2.55
Difficulty of subject matter	0% (0)	9.09% (1)	18.18% (2)	45.45% (5)	27.27% (3)	11	0	0.9	3.91
<i>For the following items, choose the option that best corresponds to your judgment.</i>									
	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	27.27% (3)	27.27% (3)	36.36% (4)	9.09% (1)	11	0	0.96	3.27
I really wanted to take this course regardless of who taught it.	27.27% (3)	9.09% (1)	27.27% (3)	27.27% (3)	9.09% (1)	11	0	1.34	2.82
When this course began I believed I could master its content.	9.09% (1)	36.36% (4)	45.45% (5)	9.09% (1)	0% (0)	11	0	0.78	2.55
My background prepared me well for this course's requirements.	36.36% (4)	36.36% (4)	27.27% (3)	0% (0)	0% (0)	11	0	0.79	1.91
Overall, I rate this instructor an excellent teacher.	9.09% (1)	18.18% (2)	18.18% (2)	9.09% (1)	45.45% (5)	11	0	1.43	3.64
Overall, I rate this course as excellent.	36.36% (4)	0% (0)	27.27% (3)	9.09% (1)	27.27% (3)	11	0	1.62	2.91

Qualitative

Comments -

- Good teacher. Not very much course work but overall good class
- I really like your jokes, keep up the humor :D
- This course was hard, and having a boring teacher doesn't make it better. Good guy just MAJOR snoozer.
- Mr. Brommage's class was one of the most interactive and fun classes I have ever had in my academic career so far. He was passionate about the course and the topics but also the well-being of his students grade-wise and personal life as well. I wish to take a class later on with Mr. Brommage due to the fun I got from attending the class and fascinated in philosophy more than I thought I would ever be and am considering making it my minor. Thank you for a great year and enjoyable lessons and stories to go with them.