

## Evaluations for HNRS-175-01, Phil Investigations

(Thomas Brommage, Fall 2008)

### Summary

**Table 1. Summary: 14 responses**

	No Answer	1 (Poor)	2	3	4	5 (Excellent)
Prior interest	0	0 (0%)	3 (21.4%)	6 (42.9%)	2 (14.3%)	3 (21.4%)
Interest increased	0	0 (0%)	1 (7.1%)	6 (42.9%)	3 (21.4%)	4 (28.6%)
Effort	0	0 (0%)	0 (0%)	2 (14.3%)	12 (85.7%)	0 (0%)
Knowledge increased	0	0 (0%)	0 (0%)	1 (7.1%)	6 (42.9%)	7 (50%)
Challenge	0	0 (0%)	0 (0%)	0 (0%)	2 (14.3%)	12 (85.7%)
Overall rating	0	0 (0%)	0 (0%)	1 (7.1%)	7 (50%)	6 (42.9%)
Preparedness	0	0 (0%)	1 (7.1%)	0 (0%)	3 (21.4%)	10 (71.4%)
Clarity	0	0 (0%)	1 (7.1%)	4 (28.6%)	5 (35.7%)	4 (28.6%)
Feedback	0	0 (0%)	0 (0%)	1 (7.1%)	4 (28.6%)	9 (64.3%)
Effectiveness	0	0 (0%)	0 (0%)	2 (14.3%)	7 (50%)	5 (35.7%)

### All responses

**Table 2. Response 1**

Gender	M
Year	2012
Major 1	Political Science
Major 2	Communication
Minor 1	
Minor 2	
Reason to take course	GE
Prior interest	3
Prior interest fill-in	I mean, philosophy is pretty cool and all. I dunno, it's ok.
Interest increased	5
Interest increased fill-in	I am thinking of majoring in this field now.
Effort	4
Effort fill-in	I liked doing this class. I liked working hard. Yay.
Knowledge increased	5
Knowledge increased fill-in	Now I know all about paradoxes.
Challenge	5
Challenge fill-in	I learned new ways of thinking and looking at the world.
Course strengths	Great class discussion, I really liked the format of the class. My favorite and most inspiring, however, was the papers we

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	wrote.
Ways to improve course	Less bowing to the will of the students.
Overall rating	5
Overall rating fill-in	My favorite class this semester.
Instructor strengths	Very knowledgeable and knows things.
Ways for instructor to improve	Don't treat people like crap. It hurts people sometimes.
Preparedness	2
Clarity	2
Feedback	3
Effectiveness	3
Effectiveness fill-in	He's a great guy, just didn't seem incredibly passionate and didn't always get to the root of the paradoxes we discussed.
Other comments	I liked the class.
Identify by name?	N
Student name and email	

**Table 3. Response 2**

Gender	M
Year	2012
Major 1	Political Science
Major 2	
Minor 1	Theatre
Minor 2	
Reason to take course	
Prior interest	3
Prior interest fill-in	
Interest increased	3
Interest increased fill-in	Certain areas were indeed very interesting, but this varied from paradox to paradox. It was simply a matter of preference.
Effort	4
Effort fill-in	
Knowledge increased	4
Knowledge increased fill-in	I think that this lass has helped with my thinking in general, and I definitely know how to approach paradoxes and philosophy better than I did before.
Challenge	5
Challenge fill-in	It was pretty hard!
Course strengths	This course is very challenging and helps students think in a new way.
Ways to improve course	This course might benefit from a slower pace in certain areas and a faster pace in others. The work assignments (4 papers) were originally without due dates; it would be nice if there were a more definite structure to this.
Overall rating	4

Overall rating fill-in	
Instructor strengths	Prof. Brommage was very good about helping us with our writing assignments. He always made time and had useful comments for both the general structure and details of our papers. He was enthusiastic and allowed for more/better class discussion than some teachers.
Ways for instructor to improve	He obviously knows a lot about the subject. Sometimes, however, it seemed that he forgot we did not. His explanations were difficult to pick up if you had not been following. They could be unclear and delivered too quickly.
Preparedness	5
Clarity	3
Feedback	5
Effectiveness	4
Effectiveness fill-in	
Other comments	
Identify by name?	N
Student name and email	

**Table 4. Response 3**

Gender	M
Year	2012
Major 1	Undecided
Major 2	
Minor 1	
Minor 2	
Reason to take course	GE
Prior interest	5
Prior interest fill-in	I love philosophy!
Interest increased	3
Interest increased fill-in	Paradox's are annoying.
Effort	4
Effort fill-in	I tried fairly hard.
Knowledge increased	3
Knowledge increased fill-in	Classroom discussions weren't that productive. I learned stuff but I can't tell you explicitly what.
Challenge	4
Challenge fill-in	It wasn't easy but it might not of been hard for the right reasons.
Course strengths	Overall very confusing. Needed more structure.
Ways to improve course	Olin was a terrible book. The discussions were unproductive for my taste. I wish they had provided more insight.
Overall rating	3
Overall rating fill-in	It needs work. The discussions didn't yield anything and you walked out stressed and confused on most days.

Instructor strengths	Overall, not bad. Has some work to do. Explanations and so forth. A lot of students complained about walking out confused. He's a very comfortable guy and that's good. Nice too but grading is way too serious for how he runs the course.
Ways for instructor to improve	Don't leave as much to us when it comes to the papers. We need to understand through the class time not through what we read outside of class. I felt like I had to relearn material that I knew was supposedly discussed in class for my papers.
Preparedness	5
Clarity	3
Feedback	4
Effectiveness	4
Effectiveness fill-in	Tom is a great guy but the class lacked the structure I needed out of a class about paradox's
Other comments	That one sophomore in the class, i forgot her name, wasted so much time in class. I feel like I could've had a better understanding if she wasn't talking about her own preferences in philosophy instead of trying to let us all understand.
Identify by name?	N
Student name and email	

**Table 5. Response 4**

Gender	F
Year	2011
Major 1	BioChemistry
Major 2	
Minor 1	Spanish
Minor 2	Music
Reason to take course	Elective, GE
Prior interest	4
Prior interest fill-in	
Interest increased	4
Interest increased fill-in	The more I learned about the paradoxes, the more interesting they became to me.
Effort	4
Effort fill-in	
Knowledge increased	4
Knowledge increased fill-in	
Challenge	4
Challenge fill-in	
Course strengths	This course forced me to reevaluate my thought processes and critically evaluate problems. It gave me a much better understanding of paradoxes.
Ways to improve course	The course could involve more introductory-level reading material.
Overall rating	4

Overall rating fill-in	I really enjoyed this course
Instructor strengths	He was very knowledgeable about the material and encouraged students to think for themselves instead of simply presenting problem solutions. He was available if students had questions, and facilitated discussions well.
Ways for instructor to improve	He could provide more concluding/summary remarks at the end of our discussions to give a sense of closure to the topics before moving on.
Preparedness	5
Clarity	4
Feedback	5
Effectiveness	4
Effectiveness fill-in	I thought that the instructor was very competent and helped me gain a better understanding of the subject matter.
Other comments	This was my favorite course this semester. I thought it was challenging and interesting, and looked forward to the class.
Identify by name?	N
Student name and email	

**Table 6. Response 5**

Gender	M
Year	2012
Major 1	Undeclared Major
Major 2	Spanish
Minor 1	
Minor 2	
Reason to take course	Elective
Prior interest	4
Prior interest fill-in	
Interest increased	4
Interest increased fill-in	I didn't know much about paradoxes or philosophy in general and this class made me think more than any other class I have taken thus far in my life.
Effort	4
Effort fill-in	
Knowledge increased	5
Knowledge increased fill-in	I knew next to nothing about paradoxes before taking this class, and now I have a new understanding.
Challenge	5
Challenge fill-in	It was an extremely difficult course in terms of content, because there was no time when you could just relax or take it easy. If you stopped listening for 3 minutes, you were lost.
Course strengths	Great class discussions. I also liked the structure of the grading: a few essays and a couple of tests.
Ways to improve course	A little more organization of the paper assignments.
Overall rating	5

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Overall rating fill-in	Made me think a lot and almost all of the material interested me.
Instructor strengths	Good at leading discussions and making us think about what we are learning.
Ways for instructor to improve	Stop treating people like crap it hurts sometimes.
Preparedness	4
Clarity	4
Feedback	4
Effectiveness	4
Effectiveness fill-in	He was able to communicate very well with his students and knows paradoxes and philosophy like the back of his hand.
Other comments	The course was one that has changed my way of thinking that will stick with me for the rest of my life. I learned to open my views on topics that previously I might have been stubborn about.
Identify by name?	Y
Student name and email	Christopher Olson (olson_c@denison.edu)

**Table 7. Response 6**

Gender	F
Year	2012
Major 1	Physics
Major 2	
Minor 1	Astronomy
Minor 2	
Reason to take course	GE
Prior interest	5
Prior interest fill-in	
Interest increased	3
Interest increased fill-in	I am pretty much just as interested in it now as I was in the beginning
Effort	4
Effort fill-in	
Knowledge increased	4
Knowledge increased fill-in	I now know how to argue something, even if I do not believe it
Challenge	5
Challenge fill-in	I had to think a lot about ideas that I had previously just accepted
Course strengths	I really enjoyed the discussion based aspects of this course
Ways to improve course	Don't use the Olin book, use a different book, that was very confusing at times.
Overall rating	4
Overall rating fill-in	An hour and a half is a long time to just sit there arguing over somethings

Instructor strengths	He was able to bring the discussions back to where they were meant to be, usually. He was also able to explain Olin so that it was slightly more understandable.
Ways for instructor to improve	
Preparedness	5
Clarity	5
Feedback	4
Effectiveness	5
Effectiveness fill-in	He was always prepared and was very good at explaining the problems in an easily understood manner. His markings were sometimes confusing, but he was always able to explain them.
Other comments	
Identify by name?	N
Student name and email	

**Table 8. Response 7**

Gender	M
Year	2012
Major 1	Undeclared Major
Major 2	
Minor 1	
Minor 2	
Reason to take course	GE
Prior interest	3
Prior interest fill-in	I had never taken a philosophy class before, my interest was middling.
Interest increased	3
Interest increased fill-in	My interest did not increase that much through taking this course, I enjoyed the challenge that it presented me but am just not very interested in this subject.
Effort	4
Effort fill-in	For the papers we had to write and the exams we took I put in a lot of effort and there was reading everyday, most of which was very challenging, so yes I did put in a lot of effort.
Knowledge increased	4
Knowledge increased fill-in	I came in knowing nothing and now I know a little bit about philosophy, especially paradoxes.
Challenge	5
Challenge fill-in	This is the most intellectually challenging course that I have ever taken, it forced me to think critically and on my own which was definitely a challenge.
Course strengths	Intellectually challenging, interesting, thought provoking, good discussions.
Ways to improve course	Make the readings more understandable and overall have things/topics explained more clearly for all students in the class.

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Overall rating	4
Overall rating fill-in	
Instructor strengths	Very intelligent, was able to keep discussions going/interesting for the most part.
Ways for instructor to improve	Make sure all students are more engaged in the discussion not just a select few.
Preparedness	4
Clarity	3
Feedback	5
Effectiveness	3
Effectiveness fill-in	Unfortunately I did not connect as well with this professor as I have others so he was not as effective in teaching me, that is not to say he is not effective in reaching other students but is just my personal experience.
Other comments	
Identify by name?	N
Student name and email	

**Table 9. Response 8**

Gender	M
Year	2012
Major 1	Mathematics
Major 2	Undeclared Major
Minor 1	
Minor 2	
Reason to take course	GE
Prior interest	3
Prior interest fill-in	
Interest increased	5
Interest increased fill-in	I enjoyed the material greatly, and the class made me consider taking more Philosophy classes.
Effort	4
Effort fill-in	
Knowledge increased	5
Knowledge increased fill-in	
Challenge	5
Challenge fill-in	The course required hard though consistently throughout the year.
Course strengths	The course is fun, engaging, and it does not come with unnecessary busywork. I feel I learned a large amount of material and was challenged intellectually without being mired in unnecessary assignments.
Ways to improve course	
Overall rating	5
Overall rating fill-in	I loved the course completely.

Instructor strengths	The instructor interacts with his students on the personal level; he is happy to answer questions and participate in discussion, but at the same time he does not dominate the class.
Ways for instructor to improve	The class could have a bit more of an absolute structure, such as giving the dates assignments will be assigned and due early in the semester, rather than as they come up.
Preparedness	5
Clarity	5
Feedback	5
Effectiveness	5
Effectiveness fill-in	The instructor was excellent. I would highly recommend him.
Other comments	
Identify by name?	N
Student name and email	

**Table 10. Response 9**

Gender	F
Year	2012
Major 1	Philosophy or Psychology
Major 2	
Minor 1	Neuroscience concentration
Minor 2	
Reason to take course	Major/Minor
Prior interest	3
Prior interest fill-in	I just took this class on a whim.
Interest increased	5
Interest increased fill-in	This is my first time taking a philosophy course.
Effort	4
Effort fill-in	I don't say much in class, but I put a lot of effort into my papers.
Knowledge increased	5
Knowledge increased fill-in	I knew nothing of paradoxes or logic before taking this class.
Challenge	5
Challenge fill-in	This course requires an entirely different way of thinking than the courses I took in high school or the other courses I am taking this semester. None of my other classes force me to critically think as much. This class has forced me to think through my arguments--to not just have an opinion but to be able to justify that opinion.
Course strengths	See #9. The papers are the best part I think. For some people, at least for myself, it is outside of the classroom when I have a specific topic and have time to formulate an opinion and come up with justification that I do my best thinking. During class, I have to focus more on just following what other people are saying. The papers give me a chance to practice critical thinking and argumentation and writing.
Ways to improve course	The Olin book is very difficult to read. There are sections of

	chapters that explain the paradoxes, possible solutions, and problems with the solutions very well, but for the rest of the chapter Olin goes on and on about issues that I don't understand. It's also very dry reading. It's the sort of book where you have to read the chapter all in one go in order to remember her symbols and definitions, but at the same time it is hard to stay focused on the material. I think it would be better to just assign sections of the book for reading, instead of the full chapters.
Overall rating	5
Overall rating fill-in	
Instructor strengths	The professor clearly knows what he is talking about, but lets the students come to their own conclusions and discover the problems and possible solutions for themselves. He facilitates the discussion very well.
Ways for instructor to improve	I would include more essays (maybe some smaller, response papers).
Preparedness	5
Clarity	5
Feedback	5
Effectiveness	5
Effectiveness fill-in	
Other comments	
Identify by name?	N
Student name and email	

**Table 11. Response 10**

Gender	F
Year	2012
Major 1	PreMedicine - Undeclared Major
Major 2	Biology
Minor 1	
Minor 2	
Reason to take course	GE
Prior interest	2
Prior interest fill-in	I'd never taken a philosophy class, and really didn't know whether or not I would like it. But, being in a liberal arts college, I decided to try it out.
Interest increased	4
Interest increased fill-in	I was actually surprised by how much paradoxes interested me... I didn't think I would enjoy them, but I found a select few that were quite interesting.
Effort	4
Effort fill-in	This course was difficult... most of the readings were hard to understand, and class discussions were often hard to follow. But I enjoyed how the class challenged me to think harder about the paradoxes and to try and understand them better.
Knowledge increased	4

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Knowledge increased fill-in	I definitely feel like I know a lot more about logic and paradoxes from this class. However, there were times when I felt that the paradoxes confused me more than helped me.
Challenge	5
Challenge fill-in	This class was definitely an intellectual challenge, which was actually a lot of fun. :)
Course strengths	The teacher's enthusiasm and the class discussions were definitely strengths. The class discussions were confusing, but they made me think harder about the paradoxes given to us. And Tom's enthusiasm was definitely a plus - it made the class seem a lot more interesting. :)
Ways to improve course	The Olin book was often very dry and hard to understand - especially for me because I have no background in logic or philosophy at all. The first few chapters were mostly good, but the last few (especially the last two or three) were really difficult for me to understand.
Overall rating	4
Overall rating fill-in	Thought hard, learned a lot, but was really confused in the process...
Instructor strengths	Tom's enthusiasm for the material was definitely a strength - I felt that he helped the whole class feel more interested and engaged. Also, he was always available for help and his feedback on essays was helpful. His expectations were clear.
Ways for instructor to improve	Take the course just a little slower... I felt at times we moved away from the paradoxes a little too fast. I know that there were a lot of paradoxes that we had to get to, but sometimes I felt that we didn't finish talking about one before we began the next.
Preparedness	5
Clarity	4
Feedback	5
Effectiveness	4
Effectiveness fill-in	Some of Tom's in class explanations were fast and sometimes confusing... I would mainly suggest slowing down just a bit - especially when talking about logic... I know it's something he's passionate about and good at, but take it a little slow for those of us who have no background in the subject... :)
Other comments	It's been fun. :) Good luck with the paradox FYS next semester!
Identify by name?	N
Student name and email	

**Table 12. Response 11**

Gender	M
Year	2012
Major 1	Biology
Major 2	Environmental Studies
Minor 1	
Minor 2	

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Reason to take course	Elective
Prior interest	2
Prior interest fill-in	I have never been interested in philosophy, I mainly took this course because I thought it would be an interesting experiment. It was a very interesting class.
Interest increased	2
Interest increased fill-in	The class is very interesting, however, I am a very linear thinker, and with this branch of philosophy at least, I am often completely confounded by the abstract arguments. I do not think philosophy will feature large in my paid laborer future.
Effort	4
Effort fill-in	At times, especially recently, I have not understood the reading material as well as I feel I could have. I should have put more effort into the reading.
Knowledge increased	5
Knowledge increased fill-in	I had no knowledge of the subject matter before this class. Now, I know a ton of information about many paradoxes, and many proposed solutions. This knowledge is interesting and fun, but it will likely only ever be a party trick I bust out when I am desperate.
Challenge	5
Challenge fill-in	This was the most intellectually stimulating class I think I have ever taken. At times it was like an intellectual beat-down. but I am happy I took the class. It was a very good class, but I was just not able to handle the subject material.
Course strengths	This course is very in depth, and very stimulating. And Tom Brommage really knows his subject matter.
Ways to improve course	The discussion format makes it very difficult to take notes that stay relevant. This problem is exacerbated by the fact that there are very few concrete answers ever given, which can be confounding. This is largely more a problem with the way I think than with the class. I mean, it IS about unsolved paradoxes.
Overall rating	5
Overall rating fill-in	This is a very good class, but only for those who are capable.
Instructor strengths	Tom Brommage really knows his stuff, and he is very approachable. Its almost like he is one of us, which is nice when I compare my other, emotionally inaccessible teachers.
Ways for instructor to improve	If Brommage could somehow provide more concrete answers to some of the paradoxes. I would appreciate that greatly. If he could also provide more reasons for why our ideas fail.
Preparedness	5
Clarity	4
Feedback	4
Effectiveness	5
Effectiveness fill-in	Brommage should stay in Ohio.
Other comments	
Identify by name?	N
Student name and email	

**Table 13. Response 12**

Gender	M
Year	2012
Major 1	Undeclared Major
Major 2	
Minor 1	
Minor 2	
Reason to take course	
Prior interest	2
Prior interest fill-in	I am a probable political science major. Dealing with real world policy and political philosophy is more my thing. On top of that, I had no previous background in philosophy
Interest increased	3
Interest increased fill-in	Paradoxes are cool in that they really make you think, but are discouraging by the same token.
Effort	3
Effort fill-in	
Knowledge increased	5
Knowledge increased fill-in	Class discussions were a huge part of keeping everyone up to speed on what was going on.
Challenge	5
Challenge fill-in	The Unexpected Examination. Doris Olin. Need I say more?
Course strengths	We got to debate ridiculous problems we'd all thought about but never got into.
Ways to improve course	Add some minor reading quizzes to keep kids honest.
Overall rating	4
Overall rating fill-in	
Instructor strengths	Professor Brommage really brought a lot of knowledge to the table and perfectly balanced steering us in the right direction with letting us work things out, even if it meant plunging into the very worst parts of a problem. In terms of feedback, Professor Brommage took the time to look over drafts, consult thesis ideas, and give solid face to face commentary on work. He was always willing to take the time for a student after class. His laid back nature really helped make some rather dry material interesting.
Ways for instructor to improve	For the love of God, limit Olin. Her in put is definitely needed at points (she provides good stuff on paraconsistent logic), but for first time philosophy students, she is not the easiest read. Clark was definitely more accessible. Olin gets into the nitty gritty of each problem, which can leave students in the dust. Structurally, maybe a few more points can be added to keep students honest as to the reading.
Preparedness	5
Clarity	4
Feedback	5
Effectiveness	4

Effectiveness fill-in	Any problems understanding material was offset by Professor Brommage"s willingness to work with us.
Other comments	
Identify by name?	N
Student name and email	

**Table 14. Response 13**

Gender	M
Year	2012
Major 1	PreLaw - Undeclared Major
Major 2	Communication
Minor 1	
Minor 2	
Reason to take course	GE
Prior interest	5
Prior interest fill-in	I was very interested in taking a philosophy course, as I had never taken one before. Also, the theme of paradoxes seemed like an interesting topic.
Interest increased	5
Interest increased fill-in	Through this course, I have become interested in learning more about the background behind these paradoxes. In the future, I would like to get into another logic or philosophy course.
Effort	4
Effort fill-in	I tried very hard to understand the paradoxes, and I think I did well in that regard. I just wish I had worked a little harder on writing the papers.
Knowledge increased	5
Knowledge increased fill-in	I knew very little about philosophy and next to nothing about paradoxes before taking this class. Now, I feel like I would at least be able to have an intelligent discussion about paradoxes.
Challenge	5
Challenge fill-in	I felt constantly challenged by the material and I was always compelled by the discussions in class.
Course strengths	This was a very interesting course that challenged me without stressing me out with an overabundance of graded assignments. I would suggest this course to anyone interested in philosophy and logic.
Ways to improve course	There were only two real problems with course. The first was that the amount of scheduled material was a little too ambitious for a freshman course. The second was there was not quite enough introduction to philosophy before jumping into the paradoxes. A little more intro might have made this introductory course a little easier to follow.
Overall rating	5
Overall rating fill-in	I really enjoyed this course as it sparked an interest in philosophy in me, and I would recommend this course to anyone that asked me about it.

Instructor strengths	He was very engaged and he really seemed to care about this subject. He was patient and always tried to make sure that we understood what was going on in class.
Ways for instructor to improve	He could make a slightly more realistic syllabus and not try to cram too much material into one class.
Preparedness	4
Clarity	5
Feedback	5
Effectiveness	5
Effectiveness fill-in	He was a very effective teacher who created a really interesting course.
Other comments	
Identify by name?	N
Student name and email	

**Table 15. Response 14**

Gender	M
Year	2012
Major 1	Political Science
Major 2	Spanish
Minor 1	
Minor 2	
Reason to take course	GE
Prior interest	3
Prior interest fill-in	I was more or less neutral with regards to philosophy. I didn't really have any previous exposure to subject disregarding some material that was discussed in my high school english courses.
Interest increased	3
Interest increased fill-in	I really didn't realize how strongly paradoxes were going to be emphasized, and was slightly disappointed with the Doris Olin book. I am interested in taking a philosophy course with more emphasis on human nature and avoiding logic.
Effort	3
Effort fill-in	At times my interest in the class waned and I would skip the reading material. This was largely due to the fact that I felt I understood more about the subject matter when I listened to class discussion as opposed to trying to formulate faulty conclusions while I was reading.
Knowledge increased	4
Knowledge increased fill-in	I was completely lost at first (and still am on certain topics), but I felt like I had a greater incentive to try to conquer the material.
Challenge	5
Challenge fill-in	This class is not for the light-hearted.
Course strengths	This class provided me with a solid introduction into the complexities of philosophy. Professor Brommage's mastery

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	and enthusiasm for the subject matter was evident.
Ways to improve course	I feel that as an honors course, Professor Brommage assumed that the entire class understood certain things about philosophy and continued at an extremely rapid pace (at times). I also felt that classroom discussion was, at times, dominated by certain people. While I'm sure those people who dominated students understood everything being discussed, it was often those who weren't talking who couldn't follow what was going on. Questioning was also tainted by condescending comments directed towards those who didn't understand the subject matter.
Overall rating	4
Overall rating fill-in	I really felt like I was challenged intellectually by this course. There was absolutely no busy work, that is work that is assigned just to keep us busy.
Instructor strengths	Professor Brommage is probably the most accessible professor I have this semester. I particularly appreciate his willingness to revise essays before they are due. The process helped me better my writing as opposed to turning in an ill-planned essay and not revising after it was returned.
Ways for instructor to improve	Professor Brommage could adapt some of his teaching methods to accommodate those having difficulty with the material in class. In addition, Professor Brommage could facilitate a more well-rounded class discussion.
Preparedness	5
Clarity	3
Feedback	5
Effectiveness	4
Effectiveness fill-in	
Other comments	
Identify by name?	N
Student name and email	