

# Evaluations for PHIL-205-01, Logic

(Thomas Brommage, Fall 2008)

## Summary

**Table 1. Summary: 24 responses**

	No Answer	1 (Poor)	2	3	4	5 (Excellent)
Prior interest	0	1 (4.2%)	1 (4.2%)	6 (25%)	10 (41.7%)	6 (25%)
Interest increased	0	0 (0%)	1 (4.2%)	7 (29.2%)	9 (37.5%)	7 (29.2%)
Effort	0	0 (0%)	5 (20.8%)	10 (41.7%)	6 (25%)	3 (12.5%)
Knowledge increased	0	0 (0%)	1 (4.2%)	1 (4.2%)	6 (25%)	16 (66.7%)
Challenge	0	1 (4.2%)	4 (16.7%)	3 (12.5%)	11 (45.8%)	5 (20.8%)
Overall rating	0	0 (0%)	0 (0%)	4 (16.7%)	12 (50%)	8 (33.3%)
Preparedness	0	0 (0%)	0 (0%)	1 (4.2%)	5 (20.8%)	18 (75%)
Clarity	0	0 (0%)	1 (4.2%)	1 (4.2%)	10 (41.7%)	12 (50%)
Feedback	0	0 (0%)	0 (0%)	3 (12.5%)	10 (41.7%)	11 (45.8%)
Effectiveness	0	0 (0%)	0 (0%)	2 (8.3%)	8 (33.3%)	14 (58.3%)

## All responses

**Table 2. Response 1**

Gender	M
Year	2009
Major 1	Phys Ed Athletic Training
Major 2	
Minor 1	
Minor 2	
Reason to take course	
Prior interest	4
Prior interest fill-in	
Interest increased	3
Interest increased fill-in	I expected more information on argument structure and how supporting facts logically lead to a definite conclusion.
Effort	5
Effort fill-in	
Knowledge increased	5
Knowledge increased fill-in	
Challenge	4
Challenge fill-in	
Course strengths	The material is presented clearly and coherently. The course

	load was fair in terms of outside work.
Ways to improve course	Possibly more outside worksheets and opportunities to use the information we learned in class so we can feel more confident in the material.
Overall rating	4
Overall rating fill-in	
Instructor strengths	Always came to class prepared with a high level of energy and enthusiasm. Was always available for outside help and kept the class involved during lecture. He took the time on more difficult subjects to ensure that everyone understood and allowed discussions about material to continue to facilitate understanding.
Ways for instructor to improve	A lot of good information comes from the informal discussions. Maybe a few print outs with possible discussion points could be used in order for everyone to benefit more from discussion and have a little higher level of understanding of the material.
Preparedness	5
Clarity	5
Feedback	5
Effectiveness	5
Effectiveness fill-in	
Other comments	
Identify by name?	N
Student name and email	

**Table 3. Response 2**

Gender	M
Year	2010
Major 1	Political Science
Major 2	
Minor 1	Philosophy
Minor 2	
Reason to take course	Major/Minor
Prior interest	4
Prior interest fill-in	I didn't really know what it was about
Interest increased	4
Interest increased fill-in	
Effort	3
Effort fill-in	Some parts of the course are easier than others and often homework becomes repetitive. (but necessarily so)
Knowledge increased	5
Knowledge increased fill-in	
Challenge	5
Challenge fill-in	This course really made me think and expand my reasoning
Course strengths	Good teaching style and homework style

Ways to improve course	quizzes more often to space out the grading so its not so unbalanced
Overall rating	4
Overall rating fill-in	
Instructor strengths	very knowledgable and takes plenty of time to explain all questions. Always pushes for further explanation of your answers.
Ways for instructor to improve	Slow down a bit especially at the beginning of chapters. Make sure to go through every step at least the first few times doing a new rule in a proof
Preparedness	5
Clarity	4
Feedback	5
Effectiveness	5
Effectiveness fill-in	
Other comments	always willing to help and listen with questions in class and out of it
Identify by name?	N
Student name and email	

**Table 4. Response 3**

Gender	F
Year	2011
Major 1	Undeclared Major
Major 2	Undeclared Major
Minor 1	
Minor 2	
Reason to take course	GE
Prior interest	4
Prior interest fill-in	deals with a lot of logical operators used in CS
Interest increased	3
Interest increased fill-in	
Effort	3
Effort fill-in	
Knowledge increased	4
Knowledge increased fill-in	
Challenge	3
Challenge fill-in	
Course strengths	the way the material was presented
Ways to improve course	
Overall rating	4
Overall rating fill-in	
Instructor strengths	presents the material well, goes over difficult hw problems in detail so students get a good understanding

Ways for instructor to improve	
Preparedness	5
Clarity	5
Feedback	4
Effectiveness	5
Effectiveness fill-in	
Other comments	
Identify by name?	N
Student name and email	

**Table 5. Response 4**

Gender	M
Year	2009
Major 1	History
Major 2	
Minor 1	Philosophy
Minor 2	
Reason to take course	Major/Minor
Prior interest	4
Prior interest fill-in	
Interest increased	4
Interest increased fill-in	
Effort	4
Effort fill-in	
Knowledge increased	5
Knowledge increased fill-in	
Challenge	5
Challenge fill-in	
Course strengths	It is a good overview and moves at an appropriate pace.
Ways to improve course	
Overall rating	4
Overall rating fill-in	
Instructor strengths	He is knowledgeable on the subject and is genuinely interested in it, and he allowed adequate time for addressing people's questions.
Ways for instructor to improve	
Preparedness	5
Clarity	4
Feedback	4
Effectiveness	5
Effectiveness fill-in	
Other comments	
Identify by name?	N

Student name and email	
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**Table 6. Response 5**

Gender	M
Year	2011
Major 1	Computer Science
Major 2	Mathematics
Minor 1	
Minor 2	
Reason to take course	
Prior interest	4
Prior interest fill-in	
Interest increased	4
Interest increased fill-in	
Effort	2
Effort fill-in	The course was relatively easy without very much effort as there is a lot of cross over between this and math/comp sci courses.
Knowledge increased	2
Knowledge increased fill-in	Much of the course material I had been previously introduced to.
Challenge	2
Challenge fill-in	
Course strengths	Informative, efficient, and interesting.
Ways to improve course	Greater variance in how the problems are presented.
Overall rating	4
Overall rating fill-in	
Instructor strengths	
Ways for instructor to improve	
Preparedness	4
Clarity	4
Feedback	3
Effectiveness	4
Effectiveness fill-in	Dr. Brommage provided a philosophical insight into the course that I had not been introduced to before. His methodology of teaching keeps the learning environment fun and inviting to participate in.
Other comments	
Identify by name?	N
Student name and email	

**Table 7. Response 6**

Gender	F
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Evaluations for PHIL-205-01, Logic

Year	2010
Major 1	English - Literature
Major 2	
Minor 1	Psychology
Minor 2	
Reason to take course	Elective
Prior interest	3
Prior interest fill-in	Only taking it to help with the LSAT. Not a philosophy student.
Interest increased	4
Interest increased fill-in	The theories are pretty interesting! I was surprised, as I was fairly certain I wasn't going to like the class.
Effort	4
Effort fill-in	
Knowledge increased	5
Knowledge increased fill-in	I knew absolutely nothing coming into it, so all of my knowledge on the subject is fresh.
Challenge	4
Challenge fill-in	Not easy by any stretch of the imagination.
Course strengths	The course itself is interesting in that the subject matter is very cool. I would say that Tom Brommage also contributes strongly to the strength of the course. The logic games section of my LSAT prep book has become much easier.
Ways to improve course	I would say a different book would be good. Tomassi is often hard to follow for people with no basic knowledge beforehand. I was also sort of looking forward to fallacies and I know we didn't do that.
Overall rating	4
Overall rating fill-in	
Instructor strengths	Prof. Brommage is very, very knowledgeable in Logic and he's fun in the classroom. He's also very patient in one-on-one meetings and exceedingly helpful in that arena.
Ways for instructor to improve	It would be nice to go at a slower rate for those students who are not philosophy or math students. Sometimes, I struggled to match the in-class pace.
Preparedness	5
Clarity	4
Feedback	4
Effectiveness	5
Effectiveness fill-in	Prof. Brommage is a good instructor and very energetic. He made this class enjoyable.
Other comments	
Identify by name?	N
Student name and email	

**Table 8. Response 7**

Evaluations for PHIL-205-01, Logic

Gender	M
Year	2011
Major 1	Political Science
Major 2	
Minor 1	Philosophy
Minor 2	
Reason to take course	Major/Minor
Prior interest	5
Prior interest fill-in	
Interest increased	4
Interest increased fill-in	
Effort	4
Effort fill-in	
Knowledge increased	5
Knowledge increased fill-in	
Challenge	5
Challenge fill-in	
Course strengths	This course is based almost entirely on reason. Learning the rules and form that create a foolproof argument and the mental discipline to use them properly is an asset that is gained through this course.
Ways to improve course	
Overall rating	4
Overall rating fill-in	
Instructor strengths	This instructor is extremely knowledgeable in this subject, being able to coherently decipher and explain the intricacies and history of logic. He is patient and works through all questions and problems until everyone is satisfied with their level of understanding.
Ways for instructor to improve	At times he is too smart and sometimes teaches in a way that I for one have trouble following. He expects certain things which are obvious to him to also be obvious to us.
Preparedness	5
Clarity	4
Feedback	5
Effectiveness	4
Effectiveness fill-in	
Other comments	
Identify by name?	N
Student name and email	

**Table 9. Response 8**

Gender	M
Year	2010
Major 1	Philosophy/PoliSci/Economics

Major 2	
Minor 1	
Minor 2	
Reason to take course	Major/Minor
Prior interest	3
Prior interest fill-in	
Interest increased	5
Interest increased fill-in	
Effort	3
Effort fill-in	
Knowledge increased	5
Knowledge increased fill-in	
Challenge	4
Challenge fill-in	
Course strengths	I liked that things were always explained when asked and in order to prevent confusion. I also enjoyed doing the problems for homework.
Ways to improve course	Some days it felt like we would only go through the homework problems, which helped and was beneficial but sometimes that was all we did in a day.
Overall rating	5
Overall rating fill-in	I enjoyed being preparing for and coming to class each day.
Instructor strengths	Always did a great job fielding and answering questions. I felt like I learned a lot and give the credit to this professor.
Ways for instructor to improve	Sometimes a little blunt and maybe try some different things in class. The times we did things other then the homework problems it was enjoyable.
Preparedness	5
Clarity	4
Feedback	4
Effectiveness	5
Effectiveness fill-in	I think too often professors get carried away with making things impossible in order to force learning. This professor did not try and do that. He made sure people were on board before moving on.
Other comments	I really enjoyed the class and think the professor did a great job.
Identify by name?	Y
Student name and email	Michael Hourigan (hourig_mj@denison.edu)

**Table 10. Response 9**

Gender	M
Year	2010
Major 1	Economics
Major 2	

Evaluations for PHIL-205-01, Logic

Minor 1	Philosophy
Minor 2	
Reason to take course	GE
Prior interest	3
Prior interest fill-in	I knew very little of logic. Previously had a course in Theories of Knowledge.
Interest increased	4
Interest increased fill-in	I've learned a lot
Effort	4
Effort fill-in	Did all the homework and reading. Studied for tests.
Knowledge increased	5
Knowledge increased fill-in	
Challenge	4
Challenge fill-in	Some problems were very difficult. Others were very easy.
Course strengths	
Ways to improve course	Mix up the approaches to learning. The course was too much like a math course. Incorporate more philosophizing.
Overall rating	4
Overall rating fill-in	
Instructor strengths	Very knowledgeable about the subject. Conveyed his interest in the topics and went at a manageable speed.
Ways for instructor to improve	Throw in more difficult problems- for bonus or pleasure. More discussions/application to the real world.
Preparedness	5
Clarity	4
Feedback	4
Effectiveness	4
Effectiveness fill-in	
Other comments	The subject matter is very difficult but the professor does an excellent job of conveying the information. The class was monotonous at times. I enjoyed the topic enough to remain engaged though. Overall, this has been a great class.
Identify by name?	Y
Student name and email	Justin Hess (hess_j@denison.edu)

**Table 11. Response 10**

Gender	M
Year	2010
Major 1	Physics
Major 2	
Minor 1	Astronomy
Minor 2	Philosophy
Reason to take course	
Prior interest	4

Prior interest fill-in	
Interest increased	3
Interest increased fill-in	It increased some. Logic is entirely different from other branches of philosophy so it was interesting to see something different.
Effort	3
Effort fill-in	I enjoyed this course so I was willing to put effort in, however, it was not my main commitment because it is not in my major
Knowledge increased	5
Knowledge increased fill-in	I had no knowledge of the subject coming in so everything we learned was new to me.
Challenge	4
Challenge fill-in	The problems were often challenging and took a little while to solve
Course strengths	The professor is knowledgeable in th subject. The topic of logic has applications in many different fields and therefore the class can be applied in other courses.
Ways to improve course	Collect homework sometimes in order to have more grades by which to judge a students performance/progress
Overall rating	5
Overall rating fill-in	The course was very good
Instructor strengths	He enjoys what he does and therefore is enthusiastic which is the most important quality of a teacher.
Ways for instructor to improve	
Preparedness	5
Clarity	5
Feedback	3
Effectiveness	5
Effectiveness fill-in	
Other comments	
Identify by name?	N
Student name and email	

**Table 12. Response 11**

Gender	M
Year	2010
Major 1	
Major 2	
Minor 1	
Minor 2	
Reason to take course	GE
Prior interest	3
Prior interest fill-in	Somewhat interested in logic.
Interest increased	3

Interest increased fill-in	My interest has stayed the same. I feel that I learn best by reading by myself.
Effort	4
Effort fill-in	I did most of the problems....and looked at other logic books.
Knowledge increased	4
Knowledge increased fill-in	Yes it did.
Challenge	4
Challenge fill-in	Yes, it was a challenging course.
Course strengths	Developed critical thinking skills.
Ways to improve course	Have more student participation.
Overall rating	3
Overall rating fill-in	It was an okay course. Honestly, one could just do all the problems in the book and learn a lot more. That is how I learn.
Instructor strengths	Perky, likes what he is doing, can do things without referring to a book, humor, etc..
Ways for instructor to improve	Use the Moore Method, although this would probably be tough with the # of students. So use a modified Moore method. Because the learning environment was mostly passive, and that is not the best way to learn.
Preparedness	3
Clarity	3
Feedback	3
Effectiveness	3
Effectiveness fill-in	He was effective, but ultimately you can do it all without it. Just take the book do all the problems and you would probably learn much more.
Other comments	The instructor was good for what he did. Although I feel that the class should have been structured so that the students were more actively involved. It basically came down to just doing problems from the book everyday on the board. Instead, why not just put a pdf file with the solutions to the problems, and lecture about the topics.
Identify by name?	N
Student name and email	

**Table 13. Response 12**

Gender	M
Year	2011
Major 1	Philosophy/PoliSci/Economics
Major 2	
Minor 1	
Minor 2	
Reason to take course	Elective
Prior interest	3
Prior interest fill-in	

Interest increased	5
Interest increased fill-in	Professor made subject interesting. Wish there was more history of logic.
Effort	3
Effort fill-in	Some of the problem sets are tedious when we are using the same new rule for 8-10 problems.
Knowledge increased	5
Knowledge increased fill-in	
Challenge	4
Challenge fill-in	
Course strengths	Solid introduction class. Makes a daunting subject accessible.
Ways to improve course	I wish we delved into more advanced logic.
Overall rating	5
Overall rating fill-in	I love the class.
Instructor strengths	Very knowledgeable and entertaining. Subject matter has the potential to be very dry but it never was.
Ways for instructor to improve	Speak just a little bit slower. Sometimes it was difficult to absorb everything when you speak quickly.
Preparedness	5
Clarity	5
Feedback	4
Effectiveness	5
Effectiveness fill-in	
Other comments	Great teacher. Would gladly take another class with you again and am hoping to in the future. Perhaps a second level logic class?
Identify by name?	N
Student name and email	

**Table 14. Response 13**

Gender	M
Year	2010
Major 1	
Major 2	
Minor 1	
Minor 2	
Reason to take course	Elective
Prior interest	5
Prior interest fill-in	I was looking forward to taking this class for LSAT prep.
Interest increased	3
Interest increased fill-in	The class turned out to be not what i had expected because its focus is on formal logic.
Effort	2
Effort fill-in	

Knowledge increased	3
Knowledge increased fill-in	What we read in the text book and what we were told in class were often contradict themselves. It got to the point where i just stopped doing the reading so i wouldn't confused but the two different methods.
Challenge	3
Challenge fill-in	Some material was difficult to grasp because lack of explanation giving during class time.
Course strengths	In this class i learned through practice and repetition. Every day we went of the assigned problems from the night before. This was very helpful. Doing these problems cleared up much of the confusion in class.
Ways to improve course	Presenting the material clearly in class. Instead of relying on students to teach themselves through the book.
Overall rating	3
Overall rating fill-in	
Instructor strengths	
Ways for instructor to improve	
Preparedness	5
Clarity	2
Feedback	4
Effectiveness	3
Effectiveness fill-in	
Other comments	
Identify by name?	N
Student name and email	

**Table 15. Response 14**

Gender	M
Year	2009
Major 1	Economics (Math Concentration)
Major 2	
Minor 1	Philosophy
Minor 2	
Reason to take course	Major/Minor
Prior interest	5
Prior interest fill-in	I have always enjoyed Philosophy and the topic of Logic has always sparked great interest in my eyes.
Interest increased	5
Interest increased fill-in	I thoroughly enjoyed the course material and I plan on studying more logic on my own in the future. A very intriguing subject.
Effort	5
Effort fill-in	I feel I put my best effort into this course - I completed every assignment and tried to participate as much as possible during class.

Knowledge increased	5
Knowledge increased fill-in	Before taking the course I was only vaguely familiar with the subject matter and coming out of the course I feel my knowledge has increased significantly.
Challenge	5
Challenge fill-in	For the most part the subject matter was fairly challenging, but Dr. Brommage did a nice job helping to answer all questions presented.
Course strengths	I thought the subject matter was very interesting and would recommend the course to anyone interested in Philosophy.
Ways to improve course	N/A
Overall rating	5
Overall rating fill-in	Like I said, I enjoyed the material and looked forward to class.
Instructor strengths	Dr. Brommage is clearly an educated individual in the field and always took the time to explain concepts to us.
Ways for instructor to improve	Sometimes it might be easier if Dr. Brommage talked a little slower.
Preparedness	5
Clarity	5
Feedback	5
Effectiveness	5
Effectiveness fill-in	It was a pleasure to be a part of one of Dr. Brommage's courses in his first semester at Denison and I would surely not hesitate to take another course with him. I though he did a nice job presenting information and fielding questions - the only minor flaw is that he speaks a little fast at times (at the same time, he would always stop to answer any questions anyone had).
Other comments	
Identify by name?	Y
Student name and email	Justin Held (held_j@denison.edu)

**Table 16. Response 15**

Gender	M
Year	2011
Major 1	Computer Science
Major 2	Mathematics
Minor 1	
Minor 2	
Reason to take course	GE
Prior interest	3
Prior interest fill-in	I was certainly interested in mathematical logic and was interested in seeing how the logic of words related.
Interest increased	4
Interest increased fill-in	Obviously, I am now more interested in the subject.
Effort	2

Effort fill-in	This course was the easiest of my four courses this semester. I did most of the work and put in a minimal amount of outside studying to earn a respectable grade.
Knowledge increased	4
Knowledge increased fill-in	Despite the apparent ease of the course, I must admit that I learned a significant amount of material over the semester.
Challenge	2
Challenge fill-in	Some of the later work has challenged me and caused me to question some of the things I have read. However, the majority of the material covered throughout the course was pretty straight forward.
Course strengths	By doing numerous examples, the student can easily grasp general concepts and become quite confident in proving logical statements.
Ways to improve course	I think a little bit more structure would be nice. Currently, homework is apparently optional and there aren't many grades.
Overall rating	4
Overall rating fill-in	Overall, I enjoyed the course and must admit that I learned a significant amount of material with minimal effort.
Instructor strengths	The instructor keeps things light and does many examples to keep the student involved and understanding the material.
Ways for instructor to improve	Like before, if the instructor were to implement a more structured environment in which the student was held more accountable, I feel this would improve some peoples understanding of the subject as well as there grades.
Preparedness	4
Clarity	5
Feedback	4
Effectiveness	4
Effectiveness fill-in	The instructor did an overall good job presenting material and teaching this course.
Other comments	N/A
Identify by name?	N
Student name and email	

**Table 17. Response 16**

Gender	M
Year	2011
Major 1	Economics
Major 2	Math
Minor 1	
Minor 2	
Reason to take course	GE
Prior interest	4
Prior interest fill-in	I wanted to know how a rational man could think and argue logically.

Interest increased	5
Interest increased fill-in	I found that Logic was much more than I thought it would be. I appreciated learning formal logic and relations.
Effort	2
Effort fill-in	I should have done more reading. But since I found it easy to just follow professor in the class, I didn't put much effort out of class. But I did do my best during the class.
Knowledge increased	5
Knowledge increased fill-in	I felt that I learned a lot of materials, which is useful to do many of the proofs in my math class.
Challenge	2
Challenge fill-in	I found relations not so easy as other parts of the course. Overall it is not difficult to understand at all.
Course strengths	This course gives a brief overall on formal logic. It's interesting, comprehensive, and useful to apply on daily arguments and discussions.
Ways to improve course	I wish this course can proceed faster so that more materials can be covered.
Overall rating	5
Overall rating fill-in	Professor is interesting and his explanations are precise and clear. Class atmosphere is good, too.
Instructor strengths	Patient, clear, funny, and brilliant.
Ways for instructor to improve	Sorry, I don't know.
Preparedness	5
Clarity	5
Feedback	5
Effectiveness	5
Effectiveness fill-in	Professor is very effective in terms of explaining problems and get materials covered.
Other comments	
Identify by name?	N
Student name and email	

**Table 18. Response 17**

Gender	M
Year	2011
Major 1	Computer Science
Major 2	Mathematics
Minor 1	
Minor 2	
Reason to take course	Elective, GE
Prior interest	4
Prior interest fill-in	I had some previous experience with logic in my math and computer science classes, and I enjoyed the idea of having a philosophy course go into greater depth on the topic.
Interest increased	2

Interest increased fill-in	We have not covered many topics that were not already covered in intro computer science and intermediate math courses.
Effort	3
Effort fill-in	Having gone over a lot of the material, I put in less effort than usual.
Knowledge increased	4
Knowledge increased fill-in	The material we did cover, although I had seen it previously, was better explained, and I feel as if I have a better grasp on it.
Challenge	4
Challenge fill-in	At some times the course work was rigorous, but going over material seen before was not.
Course strengths	The course does a good job of explaining logic in a non-mathematical way. It provides easily understood methods of showing whether or not an argument is valid.
Ways to improve course	The material seems to get redundant. Topics in PL and QL overlap, and they seem to be tedious work.
Overall rating	4
Overall rating fill-in	The teacher was very enjoyable, the course material, had I not seen it before, would have been more interesting, and the material was presented well.
Instructor strengths	The instructor is a good speaker, who can relate to the students. He knows his material and is able to create examples to back up his teachings. He also knows the history of the subject, so he is able to provide further readings for those students who care to go farther.
Ways for instructor to improve	Sometimes the teacher gets over zealous and strays away from the topic. Also, class is often spent going over examples that were done for homework the night before. This makes class long and drawn out. It is unnecessary.
Preparedness	5
Clarity	5
Feedback	5
Effectiveness	4
Effectiveness fill-in	Sometimes the teacher gets excited and strays off topic.
Other comments	
Identify by name?	N
Student name and email	

**Table 19. Response 18**

Gender	M
Year	2011
Major 1	Philosophy
Major 2	
Minor 1	Music Performance
Minor 2	

Evaluations for PHIL-205-01, Logic

Reason to take course	Major/Minor
Prior interest	4
Prior interest fill-in	I didn't really know much about it beyond a book I read many years ago but as a Philosophy major I wanted to be exposed to the foundations of analytic thought.
Interest increased	5
Interest increased fill-in	I am definitely more interested in analytic philosophy and different types of logic. I am ready to use this class as stepping stone for later pursuits.
Effort	2
Effort fill-in	I went to class, did some of the homework, and studied a little for tests but i didn't need to put in much effort to understand the material and get the grades i wanted.
Knowledge increased	4
Knowledge increased fill-in	I feel like I have a meaningful command of the basics of logic. I wish we could cover more ground but if we went too fast not everyone would keep up.
Challenge	1
Challenge fill-in	This was definitely my easiest course this semester. It would have been nice to move more quickly through the material so we could get to some more challenging things.
Course strengths	It provided me with a firm grounding in logic. I feel like I have the tools to pursue my interests in the subject further. The trajectory of the course was very intuitive and every new section built on what was learned before.
Ways to improve course	Other than move more quickly I can't really think of anything. Maybe spend some time discussing the philosophical implications of formal logic.
Overall rating	3
Overall rating fill-in	I learned a lot but it wasn't challenging enough
Instructor strengths	Very enthusiastic. I never missed a class because I was excited to her the lecture.
Ways for instructor to improve	He seems to have a little trouble interpreting the questions that students ask. He is very good with the material but sometimes that gets in the way because he seems to have trouble empathizing with the students that have questions.
Preparedness	4
Clarity	5
Feedback	5
Effectiveness	5
Effectiveness fill-in	Great professor I just wish we could have covered more ground
Other comments	
Identify by name?	N
Student name and email	

**Table 20. Response 19**

Gender	M
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Evaluations for PHIL-205-01, Logic

Year	2010
Major 1	Political Science
Major 2	
Minor 1	Philosophy
Minor 2	
Reason to take course	Major/Minor
Prior interest	2
Prior interest fill-in	never really considered a logic class before. Only took it to help prepare for LSAT and minor credit.
Interest increased	3
Interest increased fill-in	I did get introduced to a brand new field of study. I also feel as though I have a very solid base I could potentially build upon. I may consider a more advanced course if one were offered.
Effort	3
Effort fill-in	At the beginning of the year I put a lot of effort into this class by doing all of the practice questions and readings. The second half of the year due to the subject matter repeating to some extent I did not have to do as much. This is based on the fact that much of the subject matter repeated itself in new forms.
Knowledge increased	5
Knowledge increased fill-in	I had no idea about the principles or theories of logic before now. It was completely new and I learned a lot.
Challenge	3
Challenge fill-in	Fair amount, but not too much.
Course strengths	Very strait forward. Great in class explanations of homework. The homework assignments helped the most in mastering the concepts, more so than in class discussion/lecture. The readings were not that helpful, I gained the most from my notes and practice problems.
Ways to improve course	Maybe more on the history of Logic. Not so "numerical" or syntax based all the time. Maybe more Philosophical explanation to concepts, and Philosophical conversation in class with syntax and deductions outside of class would add a lot more depth to the course.
Overall rating	4
Overall rating fill-in	Great course for college level students to introduce them into new way of thinking. All Philosophy or critical thinkers should have taken this class.
Instructor strengths	Well prepared for class. Connected to students well, and energetic everyday.
Ways for instructor to improve	See #11. It did not bother me and maybe even benefited me at times but we were told at the beginning of the course that homework would be checked for completion, and it never was.
Preparedness	5
Clarity	4
Feedback	5
Effectiveness	4
Effectiveness fill-in	

Other comments	Great instructor for first year. I was apprehensive of him and his teaching style but it turned out to be a great course and I learned a lot.
Identify by name?	N
Student name and email	

**Table 21. Response 20**

Gender	F
Year	2010
Major 1	Philosophy
Major 2	
Minor 1	
Minor 2	
Reason to take course	Elective, Major/Minor
Prior interest	5
Prior interest fill-in	I'm a philosophy major who used to be a math major. My interest in math was theoretical and basing itself around logic.
Interest increased	3
Interest increased fill-in	My interest in more philosophical logic topics increased, but my overall interest stayed about the same.
Effort	3
Effort fill-in	I started reading the book and doing all the problems listed in the book, then just the problems assigned, then I stopped reading, then I stopped doing all the assigned work. All of this was to keep the class more interesting.
Knowledge increased	4
Knowledge increased fill-in	I had a fair amount of previous knowledge from "Proofs: MATH 210." I felt that more could have been covered throughout the class.
Challenge	2
Challenge fill-in	see explanation to #7
Course strengths	seemed to be accessible to people with diverse backgrounds.
Ways to improve course	the class seemed to go slowly and although remained an interesting topic for me, class itself became boring and seemingly wasteful
Overall rating	3
Overall rating fill-in	I have learned a lot in this course despite often being bored by the speed we went over the material.
Instructor strengths	seems to engage the class well, relates to students and tries to make the subject matter more fun. Did a great job in the class where we talked about linguistics.
Ways for instructor to improve	He could slow down his speech. You can sometimes barely understand the words slurred together at the speed they leave his mouth. Needs more confidence. Nervousness, though subsided through the semester, was obvious. Sometimes he did not take the time to understand or process the questions that were asked of him and the material.
Preparedness	4

Clarity	4
Feedback	5
Effectiveness	4
Effectiveness fill-in	Class generally started on time. The material we did for homework was went over. Questions were taken and responded to quickly, sometimes too quickly.
Other comments	I feel that learning almost solely by examples is not the most efficient way to instruct this class. It would have been nice and maybe even interesting to address fallacies. I am however, glad this class was taught using formal logic which I feel will allow for more options to me personally in the future. I am very dissatisfied with the way evaluations are being done this year. The class is not over yet. Things could change. And sometimes I enjoy having more than 20 minutes to rush through an evaluation when I would like to spend more time thinking about it. I think there could be a good way to require evaluations such as not receiving grades until they are done instead of taking class time to do them at an in-appropriate time in the semester at that.
Identify by name?	Y
Student name and email	Melanie Hale (hale_m@denison.edu)

**Table 22. Response 21**

Gender	F
Year	2011
Major 1	English - Literature
Major 2	
Minor 1	
Minor 2	
Reason to take course	Elective
Prior interest	1
Prior interest fill-in	I didn't even know what logic was. It fit in my schedule, the online description sounded okay, and I figured if I hated it, I could always drop it.
Interest increased	4
Interest increased fill-in	I now know what logic is and how to do a lot of different kinds of problems. I kind of enjoy doing the problems now!
Effort	3
Effort fill-in	We basically had homework reading and problems for every class, but it wasn't too bad. It was a good amount that we learned from but didn't feel overwhelmed or like we were going too fast.
Knowledge increased	5
Knowledge increased fill-in	Since I had no knowledge in the beginning, it wasn't too hard. I learned a lot in this class.
Challenge	4
Challenge fill-in	Some of the subject matter was hard! It's a different way of thinking about things and it takes a bit of practice (for most of us at least) to get it and understand. The homework was

	really beneficial to me in this way. The tests were challenging but corresponded with what we were learning.
Course strengths	We covered A LOT of material, but we went at a good pace, so I didn't feel overwhelmed. We went over the homework problems everyday in class and got to ask questions on the ones we didn't understand and check all of the ones we did. That helped me to see what I was doing wrong and correct it before it became a habit.
Ways to improve course	Maybe collect the homework sometimes? Or more pop quizzes? It would be nice to have more points over a longer period of time and not have your entire grade riding on test grades.
Overall rating	5
Overall rating fill-in	I looked forward to this class every day even though this type of class isn't really my usual cup of tea.
Instructor strengths	Brommage is very entertaining and keeps the class engaged. Our first day was the most fun I'd ever had with those little index cards in a class. I looked forward to the 2nd class right away and stopped debating whether or not to drop the course. He's hilarious and has so much fun with the material that you can't help but enjoy the class too.
Ways for instructor to improve	Sometimes he doesn't understand someone's question. Other people in the class might have to answer it or explain to him what it was. All in all, this hasn't been that big of a deal.
Preparedness	4
Clarity	5
Feedback	4
Effectiveness	5
Effectiveness fill-in	I learned so much in this class. We're probably going to get through the entire book, which is pretty impressive.
Other comments	Brommage has so much fun doing what he's doing and he clearly knows so much about the subject matter. I've really enjoyed this class!
Identify by name?	N
Student name and email	

**Table 23. Response 22**

Gender	F
Year	2011
Major 1	Environmental Studies
Major 2	
Minor 1	Economics
Minor 2	
Reason to take course	Elective
Prior interest	4
Prior interest fill-in	I had no previous philosophy classes
Interest increased	5
Interest increased fill-in	I found I could apply the class to all of my other classes

Effort	5
Effort fill-in	
Knowledge increased	5
Knowledge increased fill-in	I had no previous experience with any philosophy classes, much less logic and though it is only an intro to logic course, I felt that it gave me a new way to view/learn other subjects
Challenge	5
Challenge fill-in	It offered a completely different way of thinking
Course strengths	
Ways to improve course	
Overall rating	5
Overall rating fill-in	straightforward class, though challenging with the distinct views/ways of thinking it offers
Instructor strengths	very enthusiastic/energetic, approachable, engaging obviously has an extensive background (he knows what he's talking about)
Ways for instructor to improve	
Preparedness	5
Clarity	5
Feedback	5
Effectiveness	5
Effectiveness fill-in	He's always willing to answer questions both in class and after, and offer another explanation to the problems He continuously asked the class for feedback, to ensure that everyone was always on the right track
Other comments	
Identify by name?	N
Student name and email	

**Table 24. Response 23**

Gender	F
Year	2011
Major 1	Philosophy
Major 2	
Minor 1	German
Minor 2	
Reason to take course	Major/Minor
Prior interest	5
Prior interest fill-in	
Interest increased	5
Interest increased fill-in	
Effort	4
Effort fill-in	
Knowledge increased	5
Knowledge increased fill-in	

Challenge	4
Challenge fill-in	Sometimes. I find a lot of the exercises to be very simple and easy, but there were several (especially earlier in the semester) that I found challenging and interesting. I'd like to do more of those.
Course strengths	Going over exercises in class is very beneficial for me. Going over the material briefly then applying it is very clear and helpful. I can't really think of any way the teaching style could be improved.
Ways to improve course	I'm interested in the history of Logic as well. It would be nice to have more of that in class, more talk about the development of Logic and brief discussions of well-known logicians as well. There was a little of this in the class already, but I would have liked to have had more.
Overall rating	5
Overall rating fill-in	Clear explanations of material, in-class exercises, in depth responses to questions.
Instructor strengths	Personality. Oh, and just teaching well in general. That too. Also, his/your (Hi, Professor!) answers to questions in class are very detailed and interesting, going outside the things that we would normally cover.
Ways for instructor to improve	Perhaps not doing every single exercise in class. Though it's very helpful in general, there are some times when it seems like everyone in the class already understands a particular problem and going over it is unnecessary. But, this is just a minor thing; even with this, the class is pretty awesome.
Preparedness	5
Clarity	5
Feedback	5
Effectiveness	5
Effectiveness fill-in	Very clear and well-spoken, obviously excited and very knowledgeable about Logic.
Other comments	It would be wonderful to have an advanced Logic class. I understand that, in the past, there's been a problem with lack of interest, but with an introductory class this large, doesn't it look like there would be a sufficient number who desire to continue?
Identify by name?	N
Student name and email	

**Table 25. Response 24**

Gender	F
Year	2010
Major 1	Philosophy
Major 2	
Minor 1	
Minor 2	
Reason to take course	Major/Minor
Prior interest	5

Evaluations for PHIL-205-01, Logic

Prior interest fill-in	
Interest increased	4
Interest increased fill-in	
Effort	3
Effort fill-in	Doing the homework was never very time consuming, but I did spend a considerable amount of time studying for the midterm exam and I'll probably do the same for the final. Even though the homework never took me very much time to do, it was still somewhat challenging and helped me to learn and review what we had talked about in class.
Knowledge increased	5
Knowledge increased fill-in	I had never done the kind of proofs we learned to do in this class before. Even though some of the material was similar to things we learned in my math class, this class went much more in depth.
Challenge	4
Challenge fill-in	The course was interesting and somewhat challenging, but I think I was able to pick up the material pretty quickly. Going over problems in class was boring sometimes because I usually got most of the problems on my own.
Course strengths	The course introduced me to an entirely new subject, and I think that what I learned in this course will probably help me in future philosophy classes (and math and CS classes). I learned a lot by working on problems on my own, but it was definitely helpful to go over some of the problems in class.
Ways to improve course	I think class time could be used more effectively. Going over homework problems that I had already figured out wasn't very helpful to me. Maybe if we just went over some of the problems instead of doing all of them in class we could move through the material more quickly.
Overall rating	4
Overall rating fill-in	I learned a lot and I enjoyed the course, but I was bored in class sometimes and I think we could have gone over things more quickly. Other than the pacing, it was a good course over all.
Instructor strengths	He did a good job of trying to make the class interesting and connect with students. He seemed genuinely excited about the subject, which is always good.
Ways for instructor to improve	Again, I think he could cover material more quickly and spend less time going over problems. Also, sometimes his responses to students' questions weren't as clear as they could be. My advice is to speak a little more slowly, especially when using terms we don't have a firm grasp on yet. I'd rather have more class time spent answering students' questions on the more difficult problems than going over problems we all got on our own.
Preparedness	5
Clarity	4
Feedback	4
Effectiveness	4
Effectiveness fill-in	
Other comments	

Identify by name?	N
Student name and email	