

**PHM 3100: Social Philosophy**  
University of South Florida, Summer 2005

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MWF 11:00 AM – 1:15 PM  
SOC 132  
Office Hrs: TBA  
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**Course Objective:**

**Required Texts:**

- Locke, Second Treatise** (Hackett, 1990) ISBN: 0915144867, \$6
- Mill, On Liberty** (Hackett, 1978) ISBN: 0915144433, \$5
- Marx, Selected Writings**, ed. Lawrence Simon(Hackett, 1994) ISBN: 0872202186, \$11
- Heidegger, *Being and Time***, tr. Joan Stambaugh (SUNY Press, 1996): There is another translation of this text, that will be unsuitable for this course. ISBN: 0791426785, \$30
- Arendt, The Human Condition** (Univ. Chicago Press, 1998) ISBN: 0226025985, \$17

**Recommended:**

- Marcuse, One Dimensional Man** (Beacon Press, 1991) ISBN: 0807014176, \$17.  
There is a selection available on electronic reserve, but you may wish to own the entire book.
- Hegel, Phenomenology of Spirit tr. A. V. Miller (Oxford Univ. Press, 1978).**  
ISBN: 0198245971, \$19. There is a selection available on electronic reserve, but you may wish to own the entire book.

**Electronic Reserve:**

- Four of the selections are available on electronic reserve:**
- G. F. W. Hegel, from Phenomenology of Spirit**
- Herbert Marcuse, from One Dimensional Man**
- Chandra Mohanty “Under Western Eyes” and “Revisited”**
- Donna Haraway, selection TBA**

**Course Schedule:**

All dates and content scheduled is tentative and subject to change by the Instructor!

DATE	ASSIGNMENT	TOPIC
16 May:	Introduction to Course, Begin Locke	
18 May:	John Locke, 2 <sup>nd</sup> Treatise	

21 May:		
23 May:	J.S. Mill On Liberty	
25 May:	Mill II	
27 May:	Hegel, <i>Phenomenology of Spirit</i> [selections]	
30 May:	Memorial Day, No Class!	
1 June:	Marx, EPM	
3 June:	Marx II	
6 June:	Heidegger, Being and Time	Division I, Intro, I-II
8 June:	Heidegger II	Division I, III-VI
10 June:	Marcuse, <i>ODM</i> [selection]	
13 June:	Arendt, <i>The Human Condition</i> [selection]	
15 June:	Mohanty, "Under Western Eyes"& Haraway	
17 June:	Mohanty & Haraway II and Closing Thoughts	
TBA:	Final Exam	

*Note on the Indeterminacy of Time:* Rarely is there enough time in the semester to cover everything an ideal course in philosophy should cover. Some of the later assignments may look daunting, but chances are good that one section may need to be cut based on lack of time.

### **Evaluation:**

Five quizzes will be given through the semester. Some of these may be unannounced. The lowest score will not be counted into calculating your final grade. NO MAKE UPS will be offered on quizzes. In addition, there will be two exams given during the regularly scheduled class time (dates subject to change):

◆ Midterm Exam:

◆ Final Exam: TBA

Anyone who cannot take either exam must make arrangements to make it up at least one week prior to the scheduled exam date. Failure to do so will result in a grade of "F" for said exam.

The following weighting will be used to calculate your grade:

Quizzes (4 x 5%)

Midterm Exam

Attendance and Homework "controls"

Quizzes (4 x 5%)	
Participation	
Final Exam	30%

Students who wish to enhance their grade may have the option of writing a 5-7 page paper on a topic in logical theory and/or the history of logic selected by the instructor. Please note that this option is only available to those who get prior consent from me. Students who wish to pursue intermediate level logic and/or philosophy majors interested in graduate school should strongly consider this option also.

**Expectations, Suggestions and Mandates for an efficient class:**

1. Please arrive to class on time and expect to stay the entire duration of the class. If this is an impossibility, please make every attempt to notify me in advance of tardiness or absence.
2. Especially true in logic more than most other areas in philosophy, diligence is important. The difficulty of the subject is indirectly proportional to the amount of work put into the course. Expect to have up to five hours a week of reading and practice in order to get an "A" for the course. Additionally, for these reasons, attendance is of vital importance.
3. Please come to class prepared (i.e., any reading assigned read, any questions concerning exercises or lectures prepared, etc.)
4. Please be respectful of each other in the class. There will be times when students disagree about a topic discussed in class. This is a didactic process, not a combative one.
5. Due to the great excess of material and limited time in which we must cover ground, please do not create a disruption for those people who are attempting to learn. Disruptions include blurting out answers, name calling, chiding each other, snoring, etc. Laughing at the Instructor's jokes is obviously exempted from this policy. In addition, personal audio devices (except those in use to record lectures) and loud crunching snack foods are prohibited from the classroom.
6. Please feel free to make mistakes. We all will from time to time, even your omniscient instructor.
7. Please feel free to make use of my office hours. Waiting until the last moment in the semester to catch up is not advisable. I am excellent at fixing small problems, but horrendous at fixing large ones. The only difference between small and large problems is time.
8. Have fun! The material is only as dry as you make it out to be. Sharpening one's mind can be an exhilarating process.